



# Carrum Primary School 3385

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## English Policy

### Rationale:

Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

### Aims:

The English program aims to develop in students:

- The ability to speak, listen, read, view and write effectively with confidence, purpose and enjoyment.
- A knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.
- A knowledge of the linguistic patterns used to construct different texts, and the capacity to apply this knowledge, especially in writing.
- A broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience.
- The capacity to discuss and analyse texts and language critically.
- A knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

### Implementation:

- All students at our school will study a sequential English course based upon the outcomes contained within Victorian Curriculum.
- All teachers will be provided with a personal copy of Victorian Curriculum and are required to work with their respective teams to develop and implement a joint English course for all students.
- Students in all junior classes will be involved in the Early Years Literacy Program.
- Student's individual abilities must be monitored using formal measurements including School Entry Assessment (SEA) tests, running records, English online interview and Marie Clays 'Observation Survey'. Learning opportunities must be provided that cater for the identified needs of each student, based upon regular assessment, including enrichment and extension.
- Student progress in English will be reported in half and end of year academic reports, as well as be reported in the school's annual report.
- English study for each student (when possible) will consist of 2 x 1 hour literacy blocks time-tabled each day.
- English activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's homework regime.
- A budget that provides for the needs of the English program will be developed by staff and resourced by school council.

- A staff member will be allocated the responsibility for coordinating English across the school as well as implementing an English budget developed by staff and resourced by school council.

**Evaluation:**

This policy will be reviewed as part of the school's three year review cycle.

**This policy was ratified by School Council on 21/11/2017**

**Due for review November 2020**