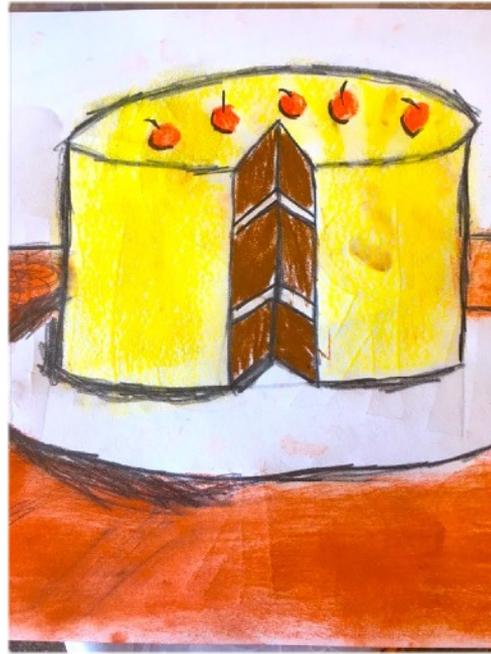


Newsletter

Last week we welcomed the **first visit by the SCR/ Mondo recycling team**. Thank you to all the parents and friends who donated goods for this first recycling event! We are expecting **another visit on the 1st June**, so keep those goods ready for the next take up! A week prior to the event we will be taking goods to store at the school, so keep your clean outs aligned to our pick ups!



Our grade 5 and 6 students have been busy in the community watering and fertilising plants down at Roy Dore Reserve as part of their '**Friends of Roy Dore Reserve**' commitment and attending the '**Friends of Carrum Foreshore**' working bee at the beach this Friday. We are really proud of our students' involvement in our local community, ably facilitated by Mr. Mulcahy.

One last reminder that our **Beachathon** this year is raising funds to install more solar panels at our school. What a wonderful way to show our community we are serious about improving our environment. Please support this initiative generously!

*Best regards,
Mandy Carmichael
Assistant Principal*



Family Maths
Night
13 March



Carrum Aths
Day
16 March



[Click For
More Dates](#)

So far this year in Prep...

Literacy

The Prep students are making amazing progress in their writing skills with students practising the use of finger spaces between their words, writing capital letters and full stops.

The Prep students have made tremendous progress in investigating a designated letter of the alphabet each day. They have been practicing their writing of the letter and also the sound that the letter makes. They have also been practising the cued articulation sign that each letter makes. Each class has been involved in a brainstorm of each letter and are challenged to think of as many words as they can beginning with the designated letter.

The Prep students and teachers have been very lucky to have parents volunteering to do reading every morning. Along with their reading in the morning, Prep students and parents have been doing an amazing job at ensuring they are taking part in the BRIT reading program.

Numeracy

The Prep students are making fantastic development in their counting skills. They have also had a lot of practice in writing their numbers and becoming familiar with various ways that numbers can be represented including tens frames and tallying. They have also had a lot of fun using Playdough to represent their numbers.

The Prep students have started to explore patterns and shapes and have had a lot of fun being able to explore these concepts and increase their skills in mathematics.



Technology

The Prep students have all been interacting with the Blue Bots. They have been successful in programming the Blue Bots to move forwards towards a partner. It has been such a fun and engaging way for students to improve their Digitech skills that will be built upon in the weeks to come. The students have continued to improve their computer skills on a weekly basis during their designated computer lab time. The students have been engaging in various programs including Tux paint and Lego creator and have also been acquiring the skills of saving and printing their work.

Perceptual Motor Program (P.M.P)

Each of the Prep classes have had a few opportunities to have a practice of the way that the Perceptual Motor Program will operate when it begins this week. It has been a lot of fun with the students being involved in meditation, as well as a rotation of activities.

German

In their first German lesson, Prep students received 'eine Schultüte' (a school cone) with small gifts inside. 'Die Schultüte' and 'der Schulranzen' (the school bag) are two traditional items associated with the first day of school for pupils in Germany. Language activities this term have focussed on

Greetings and Introductions, the Alphabet, Colours, Numbers, Parts of the Body, Family and School. The students are enjoying viewing the adventures of a sock puppet in the film series 'Deutsch mit Socke'.



PE

So far this semester, students have been familiarising themselves with the rules of Physical Education lessons. Students have learnt a variety of games, with an emphasis on playing fairly. Over the last two weeks, students have begun working on their under arm throw and catching technique.

Art

The Preps have done a great job settling in to their new routines and environment. In Art so far, they have learnt about different lines they can draw

(straight, zig zag, wobbly etc). They have used different lines to draw themselves at school (on display in the Multi Purpose Room) and draw a picture of their house. They have also learnt how to take a rubbing of a rough surface and have used the textured paper they created to make a collage picture of a pet. So far we have used crayons, water colour paints, scissors and glue.

Music

Our Preps are enjoying their first term of Music. So far they have played some percussion instruments, learnt a couple of songs and joined in some dance and movement activities. They have been introduced to the concept of 'Beat' and talked about music that is fast and slow. In the coming weeks they will also be discussing sounds that are high and low (Pitch) and loud and soft (Dynamics).

So far this year in Grade 1/2...

Each of the grade 1/2 classes has had a fabulous start to the term. We've really enjoyed getting to know the students and are looking forward to the busy year ahead.

Literacy

We started the year by looking at recounts so that we could put together an amazing recount of our school holidays. This included creating a Writer's Notebook page, a plan, and finally, a masterpiece in the form of a postcard to a friend.

Over the last three weeks we have been reading poems, looking for descriptive language, rhyming words, and counting syllables to find the rhythm. We discovered that poems can tell a story, or describe an object.

Numeracy

Our focus for the past four weeks has been on Place Value. Students have been learning how to represent, model, order numbers and to locate them on

a number line. We have also been looking at the days of the week, months and seasons. Students have been recognising the order of the months of the year and which season they fall in.



Integrated Studies

Our Integrated Studies unit has had a focus on the weather for the first month of 2018. Children described their favourite weather using pictures, they also discovered what weather is typical of each season and looked at how our Indigenous Australians labelled their seasons in Northern Australia. Students have tracked the weather each day using pictorial symbols.

German

Year One and Two students are revising previous learning, including greetings and introductions, the alphabet, colours, numbers, parts of the body, family and school. They are enjoying viewing the Goethe-Institut multimedia film series 'Deutsch mit Felix und Franz'. Linked to the integrated topic

of 'Weather and Seasons', students are learning the poems 'Der Regenbogen' and 'Es war eine Mutter' for next term's Year One and Two German Poetry Competition.

PE

To begin the year, students completed three lessons with an emphasis placed on teamwork. Students did this while playing cooperative games with each other. Over the last two weeks students have begun working on their fielding skills, practicing catching, throwing and stopping balls as fast as they can while fielding.



Art

The 1/2's began the year looking at colours - the colours of the rainbow, hot and cool colours and primary and secondary colours. We continued our exploration of colour by using our hands to create marks with paint. It's amazing how much you can do to create shapes, patterns and texture with just your hands. We then used the story 'How the Birds got their Colours' as the inspiration for creating paintings of birds using our hands. Some of the work created was amazing. It was great to see students pushing

their creativity to create some truly individual art works. These will be on display around the school very soon.

Music

The 1/2's have been loving the songs we have been singing this term. All have an Australian flavour and certainly amuse and entertain the students. We have discussed the parts of a song (form) and used terms such as 'composer', verse, chorus and 'coda'. Last week we listened to a song and chose pictures we thought matched the lines from the song. I will be making a book from these suggestions. In the coming weeks, we will be using body percussion to go with a song and thinking about the ways we can use instruments in different ways to accompany a song.

So far this year in Grade 3/4...

Wow! Term 1 is half way through and already we have been engaged in some fabulous learning opportunities.

Literacy

Students are beginning to track their thinking during reading and love using sticky notes. They are Making Connections before, during and after reading and making text to self, text to text and text to world links to reading. Students are encouraged to develop their Visualisation skills and are loving their weekly book club sessions in which they are exposed to a range of different literature and work on developing stamina and active listening skills.

Numeracy

What fun we have had in the past week! Students have been using their critical thinking skills and understandings of Place Value concepts to design and create a board game to teach others place value.... Come along to the Family Maths Night on Tuesday March 13th where the 3/4 students will be able to share their learning with you.

Integrated Studies

Students are "Growing to be their Best" and exploring their personal strengths through our Inquiry focus and combined with 3/4 Sport. They are enjoying developing their collaborative and communication skills through sport and team building games.



German

Our learning in German lessons has linked with the integrated topic of 'Healthy Minds and Healthy Bodies', focussing on ways to keep fit and healthy. Lessons have covered parts of the body, actions, healthy foods, games and sports. Coincidentally, we have been invited to take part in a 'Fußball' (Soccer) tournament next term, organised by the Goethe-Institut. This will link to the FIFA World Cup in June and July, for which Australia and Germany have qualified.

PE

At the beginning of the term, students completed three lessons based on cooperative games. During these lessons students focused on teamwork by communicating effectively, sharing ideas and listening to each other. Over the last two weeks students have begun developing their skills in 'Net & Wall' games. Students have looked at the tactics and skills associated with Tennis and Volleyball.

Art

Students began the term looking at the art works of Claes Oldenburg, an artist who creates huge sculptures of everyday objects. We focussed on one main work - that of a hamburger. Using paper bags and a range of collage materials, students have explored constructions skills to create a



sculpture of a hamburger. Art doesn't have to be serious all the time! The students have all approached this activity with excitement and enthusiasm and I know will be thrilled to see them displayed around the school... just don't try to eat one!

Music

Students in the 3/4 area have been singing some fun songs with a 'food' theme this term. We have also discussed formal musical terms such as 'tempo', 'dynamics', 'style' in relation to the music we

listen to. In preparation for learning to play a Recorder next term, students are beginning to learn about formal music notation.

So far this year in Grade 5/6...

Grade 5 and 6 have settled in well to their new classes and groups. We move students around in work groups according to their needs and teach all students across the senior section.

Literacy

We have been studying the parts of a narrative and how they come together to create a story. Children have been practising the parts of the narrative and then had to write a story of their own using the techniques discussed and trialled. Spelling using the 'Soundwaves' format has been occurring each week, with homework due each Thursday, along with a pre and post test being administered at this time. Grammar is taught on a Wednesday morning following a program that looks at parts of speech and the correct usage of it. Toast masters is a weekly highlight, with oral presentations of various types eagerly anticipated by students. We also have a visual literacy session each week, where we interpret film and a reading focus that explores an aspect of comprehension.

Numeracy

We have been practicing mental arithmetic skills and looking for personal growth in this domain. We have looked at ways of manipulating number using the four processes and using algorithms to achieve results. We have used 'Essential Assessment' to group and regroup students and have tailored our teaching to cover areas needing attention. We have been practicing problem solving strategies and applying them in a variety of situations. We have looked at 2D and 3D shapes, their nets and even worked out missing parts of 3D diagrams.

Integrated Studies

We have been studying marine environments and their inhabitants. Children not only have been learning about general marine life, but have had the opportunity to become an expert on a particular animal that lives beneath the ocean. Currently we are studying animals that live in the different zones in the ocean and creating a film about them. This is a group activity involving co-operation and participation.

German

Year Five and Six students began German lessons this term with a 'Freundschafts Bingo' (Friendship



Bingo) activity and a 'Schulbeginns Rap' (a school start rap song). In our Computer Lab, they have been accessing a DET online language resource for primary students called 'Languages Online'. Topics are now being chosen for a German cultural research project, to be done during class time.

PE

So far throughout this term students participated in a series of lessons that looked at the various roles associated with sports. Students have completed a Volleyball tournament which they organised and ran with supervision. When a student's team was not scheduled to play they were

expected to fulfill other roles such as umpire, scorer, media, team manager and coach.



Art

The Grade 5/6 classes began the term looking at four very different art works depicting the sea. We talked about the clues we could use to work out how old the art works were, the techniques used and the moods or stories the artists were trying to tell. The students responded to these discussions really well. Looking at Art by other artists can extend students understanding of a topic and hopefully suggest new ideas which the

students can then apply to their own art work. We then stepped out of our comfort zone by using pencils to draw shells. We looked at drawing skills and techniques and the way everyone has their own unique style even when drawing the same subject. It was great to see students 'have a go' and grow in confidence as they did so. We will be using a variety of drawing media to create a series of drawings of shells and I know everyone will be very impressed when they see the final results.

Music

So far this semester, we have been having a lot of very NOISY fun. We have been using the Art room chairs as drums and are trying 'our hand' at some basic rhythms. It's early days yet, as far as skill development goes, but the students are really enjoying it. As long as my ears hold out, we will try to develop a short 'drum piece' to perform for our peers near the end of term. (Wish me luck).

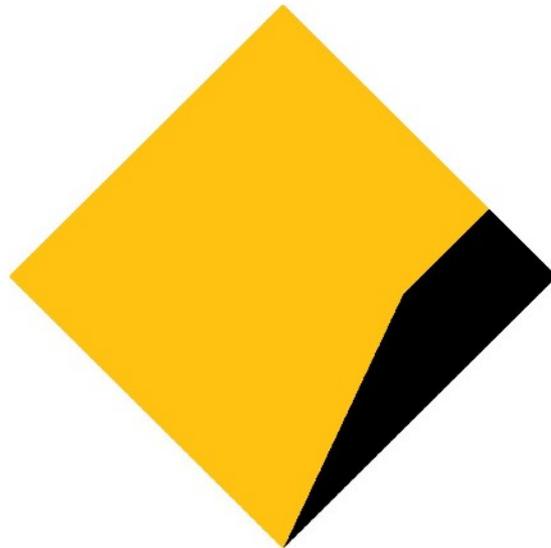
SAKG

In Grades 3-6 we have a dedicated garden session every week, where we work in and around our school as well as learn science related to our natural world. Our cooking sessions use produce from our farms and garden and involve every class. We have tried a range of recipes this term, with the fresh tomato sauce a real hit.



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CARRUM PRIMARY SCHOOL PROMOTER AND SPONSOR



CommonwealthBank



Get ready for a Super Savers adventure

Kids don't forget School Banking
TOMORROW FRIDAY the 9th March
So remember your bank books kids!

Congratulations **1/2K** for having the most bankers on Friday!

Mums & Dads Account Opening & Info Day

If you would like to open a Dollarmites School Bank account or for more information on getting started, Karen Johnston from the Commonwealth Bank & I will be at school **TOMORROW Friday the 2nd of March** after assembly.

In order to verify yourself and your child, you will need your driver's licence and your child's birth certificate, but if you don't have these with you on the day, you can complete verification online at home.

Hope to see you there!!

Taking part in School Banking is easy

If your child would like to get involved in the School Banking program and doesn't have a Youthsaver account, there are two simple ways for parents to open one:

Online

Visit commbank.com.au/schoolbanking and click on the link to open the Youthsaver account.

In branch

Visit any Commonwealth Bank branch and our friendly staff will assist. Parents will need to bring along identification for themselves and their child, like their Driver license and their child's birth certificate.

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

New School Banking rewards now available!

Exciting new Term 1 rewards with a Super Savers theme are now available, while stocks last!

Twister Power Handball



Secret Scratch Pad



For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

Super Savers Grand Prize Competition

This year, one lucky School Banker will win a family trip for up to two adults and three children to Hawaii, USA just by saving. For a chance to win, students will need to make 15 or more School Banking deposits before the end of Term 3 2018 to automatically receive an entry into the competition.

The trip includes:

- Return economy flights to Honolulu, Hawaii plus airport transfers
- 7 nights accommodation at the Sheraton Waikiki Hotel & Resort staying in a Luxury Ocean Room, with beach views and breakfast included
- AU \$2,000 spending money.



Student Banking Dates For Term 1

Friday 9th March

Friday 16th March

Friday 23rd March

Thank you & Happy Banking

Karen Morrison

Banking Coordinator, C.P.S Parent Volunteer

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OR

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OR

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FRANKSTON
BASKETBALL



THE LEADER IN COMMUNITY SPORTS FIBA Image Source



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23 March 2018**

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- EARTHCARERS COMMUNITY GARDEN -
BEAZLEY RESERVE - 160 THAMES PROM, CHELSEA HEIGHTS

- KIDS ACTIVITIES, CRAFTS & GAMES - IRISH MUSIC -



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All Primary and Secondary students (and their parents) are welcome.

Free use of lawn bowls. **Free** coaching for new bowlers.
See our video on Facebook.

When: Every Friday at 5:00 pm (for an hour).

Where: Carrum Bowling Club, Keast Park
716 Nepean Highway, Carrum.

Age: Little Tackers, U 12, U 14, U16, U18.

For further information, contact
Kingsley Ellis on **0448884953**.



Produced by Studio Design + Drafting

PARENTING RESILIENT KIDS



We are inviting parents and their primary-school aged children to take part in a new online parenting program designed to provide parents with strategies to parent with confidence and stay connected with their pre-teen child.

WHAT IS THE RESEARCH ABOUT?

You are invited to participate in research being conducted by Monash University, led by Dr Marie Yap. The research aims to evaluate whether our new online parenting program can help empower parents and in turn build their child's resilience.

WHAT IS INVOLVED?

You will be randomly allocated to one of two groups, to receive either:

- 1) An individually-tailored, interactive online parenting program that will give you practical strategies you can use to parent your child more confidently;
OR
 - 2) An information package of 8 weekly factsheets about child development and well-being.
- We will give you a 5-minute call once a week until you have completed your allocated program.
 - We will ask both you and your child (if they agree to take part) to complete some online surveys at the beginning, and after 3 and 12 months.

In total, participation in this research will take a few hours of yours and your child's time over 12 months. To say thank you, you will be reimbursed with e-gift vouchers.

All components of the online program can be done using a computer, tablet, or smartphone.

WHO CAN PARTICIPATE?

Parents or guardians of a child aged 8-11 who live in Australia, are fluent in English and have internet access.

HOW DO I FIND OUT MORE?

To find out more, or to register to participate, please go to www.parentingresilientkids.com

For further details, please contact the researchers at med-resilientkids@monash.edu or on (03) 9905 1232.



MONASH University



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PRE-SEASON TRAINING
Winter Teams For
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Saturday 17 & 24 March, 11:00am - 1:00pm

All ages & skill levels welcome.

Thursday 5th April, 5:00pm - 6:00pm

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Free Sausage Sizzle after training.

Canteen selling cold drinks.

Don't forget to bring on the day:

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bonbeachstchads@gmail.com



For more information please call

Adam Major 0435 952 691

Jim Crowe 0448 433 583



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Luke Dartnell:8 years coaching experience ATPCA L1

Shion Northey: Trainee

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dianne@tennisxcel.com



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Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Easter 2018 school holiday dates:

- Week 1: Tues 3rd Wed 4^h Thurs 5th Fri 6th April
- Week 2: Mon 9th Tues 10th Wed 11th Thurs 12th Fri 13th April
- 10am–4pm

Cost: \$75.00 per day, or \$210 for 3 days (pro rata for additional days).
Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

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Web: www.moonlitsanctuary.com.au

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